Common Core First Grade Writing

W. 1. 1

I can write opinion pieces in which I introduce the topic or name the book I am writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W. 1. 2

I can write informative/ explanatory texts in which I name a topic, supply some facts about the topic, and provide some sense of closure.

W. 1. 3

I can write narratives in which I recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

W. 1. 5

With guidance and support from adults, I can focus on a topic, respond to questions and suggestions from peers, and add details to improve writing as needed.

W. 1. 6

With guidance and support from adults, I can use a variety of digital tools to produce and publish writing, including in collaboration with peers.

W. 1. 7

I can participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

W. 1. 8

With guidance and support from adults, I can recall information from experiences or gather information from provided sources to answer a question.